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Real practice is not a drill!

A case study on the participation of all classes in a running research project

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1TH INTERNATIONAL WEEK, FEBRUARY 2 – 5, 2015

"**Smarter Transport**" Kooperatív közlekedési rendszerek infokommunikációs támogatása

TÁMOP-4.2.2.C-11/1/KONV-2012-0012

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A projekt az Európai Unió támogatásával, az Európai Szociális Alap társfinanszírozásával valósul meg.



- Classical analytical laboratory (chemistry lab)
- Instrumental measurements (North Transdanubian Regional Environmental Protection and Nature Conservation Inspectorate)
- Biology, microbiology lab
- Noise measurement (field work)
- Ecology field practice (5 days in the woods)
- Visitations at sewage plants, waste management sites, factories
- PRACTICAL (min. 6 weeks)



The Smart Transport Project

Goals:

• Optimising urban traffic to minimize ambient air pollution

Modelling steps:

- Traffic model (VISUM, VISSIM)
- Emission from traffic (Coppert model)
- Diffusion model (FLUENT)
- Validation (monitoring data, field measurements)



Structure of the Air Pollution Model



http://www.innoteka.hu/cikk/varosi_kozlekedes_iranyitasa_mso_eszkozokkel.1050.html



Experimental Design

- capture daily profile
- fine scale spatial resolution, canyon study



air sample

SKC Inflet Soupe Bay Attack (10) Val

+ manual traffic counting
+ noise measurement
+ local wind (speed, direction), temperature

Methods





Campaign 2013/1

- "Street Canyon" Szent István út Jókai út, Győr
 - 2*8 sampling sites (1.5 m & 3m)
 - 6 air samples during the day
 - 18 hours manual traffic counting
 - 3 lecturers and 40+ students involved







Street Canyon Study





Campaign 2013/1

- "Street Canyon" Szent István út Jókai út, Győr
 - 2*8 sampling sites (1.5 m & 3m)
 - 6 air samples during the day
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 - 3 lecturers and 40+ students involved







Results Measured daily pollution





Campaign - 2013/2

• Measurements in Győr at 2 different districts









Campaign 2014/1 "Street Canyon"





Results





Campaign 2014/2



Results Deviation from Monitoring Data

Involving Students

- Project days no classroom lessons
- Participation as in parts of courses
 - Air pollution
 - Noise
 - Ecology
- Schedules
 - Traffic counters
 - Pumpers
 - Noise investigators
- Facebook group
- Supervisors

Conclusions

Difficulities

- Long shift (5 to 23)
- Early morning
- Weather
- Several scenes
- Some under-motivated students

Profits

- Precise work
- Understanding of serious measurement
- Robust practice
- Problem solving
- Many volunteering
- Positive attitude

Acknowledgements

- "Green Energy" Higher education sector specific cooperation to improve rural economy in the field of energetics TÁMOP-4.2.2.C-11/1/KONV-2012-0017
- "Smarter Transport" IT for co-operative transport system TÁMOP-4.2.2.C-11/1/KONV-2012-0012

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The projects are supported by the European Union and co-financed by the European Social Fund.