

Measurable Outcomes for the Erasmus Plus Coordinator Staff Week in Ireland 2026

1. Strengthening Institutional Capacity

- Coordinators will be able to connect a proposed KA1 staff mobility to at least one institutional development priority and define the learning the participant should bring back.
- Participants will identify practical ways to improve mobility quality through preparation, inclusion, appropriate use of resources and a purposeful learner experience in Ireland.

2. Digitalisation and AI in Language Education

- Coordinators will identify at least two ways that AI or digital tools could support personalised practice, accessibility or learner engagement in their institution, with teacher judgement retained.
- Participants will identify one professional development need for an EFL or education team, including responsible AI use, digital content, blended learning or inclusive practice.

3. From Funding to Institutional Impact

- Coordinators will be able to map an institutional need to a mobility objective, a suitable professional learning activity and a realistic action after the participant returns.
- Participants will identify one way to share learning beyond the individual traveller, such as a staff session, revised practice, collaborative resource or departmental discussion.

4. Future Skills and European Citizenship

- Participants will identify at least three transferable skills that international mobility can develop, such as intercultural communication, adaptability, collaboration, language confidence or digital competence.
- Coordinators will be able to relate a mobility activity to wider educational aims, including inclusion, sustainability awareness, participation in European life and future employability.

5. Coordinator Peer Learning and Professional Practice

- Participants will compare approaches to a shared Erasmus+ challenge with colleagues from other institutions and identify one practice they could adapt at home.
- Each coordinator will formulate one practical next step to improve staff engagement, knowledge sharing, mobility planning or institutional follow-through.

6. Ireland and Intercultural Learning

- Participants will describe how the host environment, school visits and interaction with Irish colleagues contribute to a high-quality mobility experience.
- Coordinators will identify one way to use Irish literature, identity or cultural experience to support intercultural dialogue, curriculum enrichment or European learning in their institution.

7. Sustainable European Partnerships

- Each coordinator will identify potential European or Irish partners with a relevant shared interest and agree a concrete follow-up where both parties wish to proceed.
- Participants will be able to outline a feasible first collaboration, such as staff exchange, joint learning, a virtual activity or an exploratory KA2 discussion, with clear roles and a next step.